

In the middle of it:

Music in prison for mothers and babies

Dr Kirstin Anderson, Dr Inês Lamela





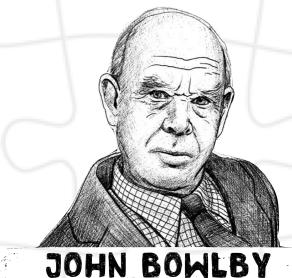


Mothers and children in prison









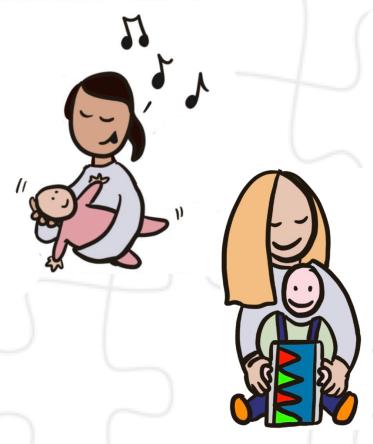
attachment theory



The mechanisms underlying the infant's tie to his mother (or other primary caregiver) are survival instincts to handle distress.

(Bowlby, 1958)

Music & attachment





music as a caregiving ritual

Trehub & Hannon, 2006

human communication score

Rodrigues, 2005

communicative musicality

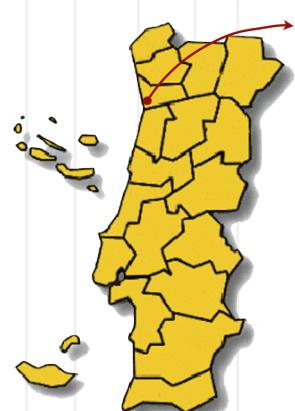
Malloch, 1999

Are caregiving rituals universal?

Music, attachment, mothers, babies & prisons

what is happening

BebéBabá_____



EP Especial Sta Cruz do Bispo

PARTICIPANTS

15 women & 15 children 6 music facilitators









10 MUSIC SESSIONS.

5 with mothers & children

5 with mothers alone

2 PUBLIC PERFORMANCES

Prison & Casa da Música

Should children live inside a prison?

More research is needed

Mother-baby attachment can be To think about

Rodrigues et al., 2010

the reasons that are normally invoked to defend a place for music in prisons should be very much amplified when innocent children live incarcerated with their mothers in jail

Rodrigues et al., 2010

Facilitator's skills & profile

Next step: developing research ____

Project:

Music and Communication for Mothers and Young Children in Prison

(funded by Royal Society of Edinburgh)

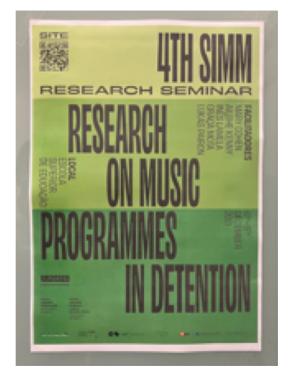
Goals:

to investigate current music practice in prisons between mothers and their young children that is not academically acknowledged and increase knowledge of this topic

to organise a series of workshops with researchers and practitioners in Scotland, England and Wales and Portugal that can share knowledge of music making activities in this field and deepen understanding of this practice

to develop international expertise in designing and applying for funding to carry out research with women who experience, or have experienced, prison with their young child incarcerated with them and their use of music as a form of communication

Project progress _____









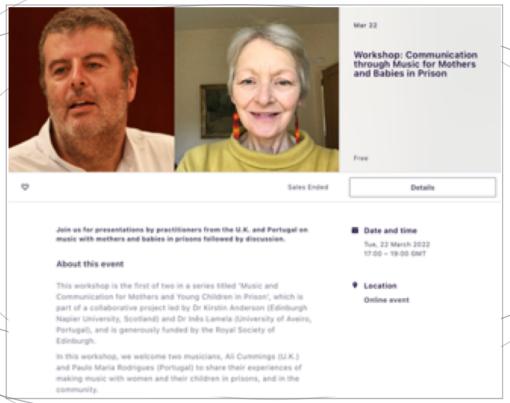








Online workshop



Speakers

Paulo Rodrigues

Ali Cummings

17 participantsUK, Portugal, USA, Asia

22 march 2022

COMMUNICATION THROUGH MUSIC FOR MOTHERS AND BABIES IN PRISON



workshop series organised by

Dr Kirstin Anderson Edinburgh Napier University and Dr Ines Lamela INET-md



inquiry

UK-based practitioner

Having witnessed the distress of separation following a prison visit



Project exploring the role music can play in supporting mother - child bonding and attachment in prisons

Portugal-based

Views artistic

Practitioner

projects as

ARTISTIC

laboratories

Several projects focus on music & performance with babies and children

745 Weekly sessions

in Northern England

delivered in 2 prisons

featuring singing and musicians (music students)

Prison staff

musicians

Positive

outcomes

Bebé Baba Project Workshops held over 4 weeks

music movement interaction playing communication

VALUING

MUSIC

Some sessions just with parents some with pavents and children

Parents and babies need music

PLAY & CREATIVITY

> - 1 can sing! my baby - we're doing 1) it together "I'm joining in

I FEEL MORE CONFIDENT! (as a mother, in my abilities...)

mothers' process

Developed for parents

Show outside of the prison

special day!

Taken into a Prison 1

Culminates in a

Other projects have explored

Community arts activities

babies engagement in interactive

and children)

USING MY VOICE

EMOTIONAL WELLBEING

RELATING TO

MY BABY

Children want to

Singing over the phone to children at home

visit at music time

DISCUSSION

How can this work be evaluated? What is the long-term impact?

Methodologies need to take account of: could try ?

Low literacy levels common

Time to build up trust

Also challenging to follow-up after release

should we evaluate the value of art?

> Lots of Complexity education music o Workshops

→ connection

relationships "

what impact has the pandemic

 Change of delivery of workshops

Positive to see fewer women and babies in prison - but smaller population may put projects like these for women &

babies that remain-at risk

18 months At What age are babies separated from - 3 years mothers in Prisons? (Portugal)

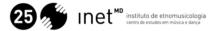
outcomes

Also zyg installation

We could be doing more creative projects in prison ...

EDUCATIVE CONSTELLATIONS

> Edinburgh Napier UNIVERSITY





Illustrations by Swanton Sketches



COMUNICAÇÃO ATRAVÉS DA MÚSICA ENTREI MÃES E BEBÉS NA PRISÃO



Série de Workshops organizados por

Dr Kirstin Anderson Edinburgh Napier University e Dr Inês Lamela INET-md



Músico do

Testemunhou o stress da separação depois de





JOGOS E CRIATIVIDADE 0 meu bebé



Quero participar



BEM-ESTAR

EMOCIONAL

RELAÇÃO COM

O MEU BEBÉ



a arte?

teve a pandemia?



Como podemos avaliar este trabalho? Qual é o impacto a longo prazo?

Cantar ao telefone para os meus filhos em casa

Crianças querem visitar a mãe durante as sessões de música







Comum



Também é desafiante o acompanhamento após Saída em liberdade

Será que Grande Complexidade devemos avaliar

→ resultados educativos

relacionamento

Que impacto

mudanca na forma de orientar Sessões

E positivo ver menos mães e bebés na prisão - mas menos mulheres e crianças podem por em risco projetos pensados para elas

Até que idade podem as crianças estar na Prisão?

18 meses (Reino Unido) 3 anos

(Portugal)



uma visita à prisão



tarde

Staff da prisão e músicos TAMBEM referem vários

SINTO-ME MAIS CONFIANTE! (como mãe, nas minhas capacidades)

aprendemos

coisas novas

experiência da mãe





Projeto que explora o papel da música na vinculação e criação de laços entre mãe e criança



Vê projetos artísticos como laboratórios

CONSTELAÇÕES ARTISTICAS EDUCATIVAS

muitos projetos estão focados na música Para bebés e Crianças

Projeto Bebé Babá Sessões durante 4 semanas

núsica movimento interação brincadeira comunicação

Sessões com os pais Sessões com pais e filhos

Pais e filhos Precisam de música



Outros projetos exploram o envolvimento dos bebés em atividades artísticas

em grupo também a instalação Zya

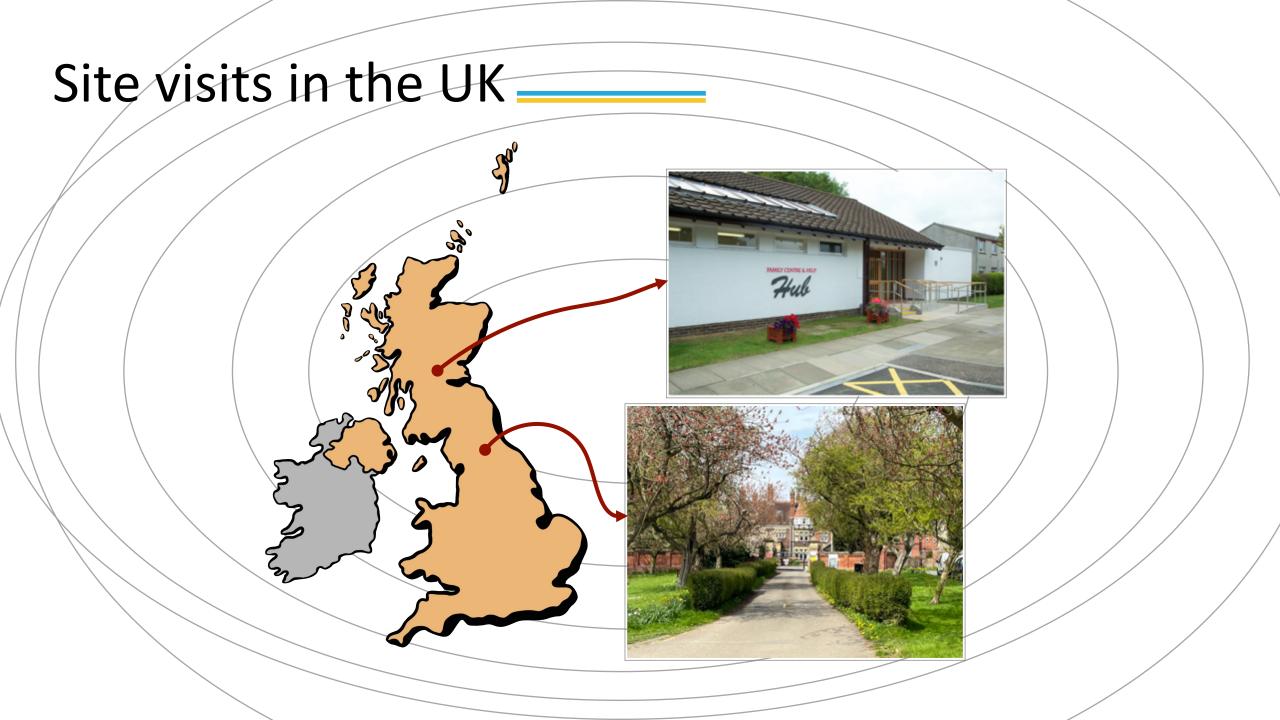


Podíamos fazer mais Projetos na prisão...









Next steps_

workshop to take place online in October 2022

Write and dissemination

- . report to RSE
- . journal article to International Journal of Community Music
- . podcasts contribution 'SIMM' and Being Human'

Development of funding bid to conduct research(Horizon Europe Funding)

Current questions —

What do these women's stories tell us about music and how it is used in incarcerated spaces as a way to connect and communicate with their children?

Can music making between mothers and their children in prison create elements of resistance and resilience?

References_____

Bowlby, J. (1958). The nature of the child's tie to his mother. *The International Journal of Psychoanalysis*, 39, 350-373.

Henley, J., Caulfield, L., Wilson, D., & Wilkinson, D. J. (2012). Good Vibrations: positive change through social music-making. *Music Education Research*, 14(4), 499-520.

Malloch, S. N. (1999). Mothers and infants and communicative musicality, Musicae Scientiae, Special Issue, 1999-2000, 29–57.

Martin, K. (2014). On the importance of lullabies in early childhood. Journal of the Early Childhood Music & Movement Association, 9(4), 11-17.

Penal Reform International (2021) Global Prison Trends. [Online] Accessed at:

https://cdn.penalreform.org/wp-content/uploads/2021/05/Global-prison-trends-2021.pdf (Last Accessed: 8 October 2021).

Rodrigues, H., Leite, A., Faria, C., Monteiro, I., & Rodrigues, P. (2010). Music for mothers and babies living in a prison: A report on a special production of 'BebéBabá'. *International Journal of Community Music, 3(1),* 77-99.

Rodrigues, H. (2005). Festa da Música na iniciação à vida: da musicalidade das primeiras interacções humanas às canções de embalar Music celebration in the beginning of life: from the musicality of the first human interactions to lullabies]. *Revista da Faculdade de Ciências Sociais e Humanas*, 17, 61-80.

Trehub, S. E. & Hannon, E. E. (2006). Infant music perception: Domain-general or domain-specific mechanisms? *Cognition*, 100, 73–99.