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Language Learning Online in the age of Mobility – LLOM

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Abstract
Within the European Union (EU) language policy, it is important to develop resources and courses that allow for plurilingual and intercultural competence development. Following this policy, the LLOM project aims (i) to develop open education resources (OER) and courses for initial and continuous teacher education programmes; (ii) a mobile app for this purpose; (iii) establish an innovative e-learning and e-teaching experience; and (iv) propose recommendations increased technology enhanced teaching and learning contexts, at different educational levels.
The project evolves from a systematic critical literature and already existing materials review so as to construct innovative materials and strategies for language learning/acquisition in a plural mode.

Topics addressed:
- Communication technologies, digital technologies/competences
- Open and distance learning
- Innovative curricula and educational methods, and development of training courses

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Higher Education (HE) horizontal and sectorial priorities:

1. HORIZONTAL - Open education and innovative practices in a digital era by:

- Developing open education resources/courses (OER) for teacher education students and an accompanying material for academic/teaching staff (as part of professional development) to offer a wider methodological tool set in the area of digital learning methods, approaches and types.

- Developing a mobile App for language learning that offers open and free mobile learning opportunities to anyone interested in the further acquisition of EU languages and that allows diversifying teaching methodologies for language teaching centres, as well as current and future language teachers.

- Establishing an innovative system that ensures/facilitates both hands-on experience in e-learning and e-teaching (in various online environments) for teacher education students and a comprehensive mobile App covering the majority of EU languages (in the long term - all languages) to ensure a flexible and convenient language learning path.

2. HE Developing skills - Supporting the use of digital technologies to improve pedagogies and assessment methods by:

- Creating comprehensive OER material (O4) that encourages peer-learning and provides an in-depth analysis of each selected/prioritized topic (developed by 7 project universities), therefore sharing existing know-how and expertise not only across the project's partner institutions, but among all EU language teachers (current or prospective).

- Offering webinars and staff trainings for academic staff to provide guidance and support for the successful usage/implementation of the material at their institutions as well as to facilitate peer learning.

- Implementing/using/sharing the material at the EU, therefore disseminating more widely the OER material and digital tools developed for teaching and learning languages and the methodology proposed by the Learning Languages Online in the age of Mobility (LLOM) project.

- Proposing evidence-based policy recommendations on how to efficiently increase awareness of purposeful usage of digital learning and teaching methodologies and therefore improve the training of future language teachers and boost/foster relevant digital skills as well as their practical application in a language teaching context.

3. HE Promoting internationalisation, recognition and mobility - Supporting changes in line with Bologna principles and tools by:

- Creating a mobile App that will be made available for exchange students and will support their language acquisition in a freely accessible and convenient way and will therefore diversify their language learning opportunities before and during mobility period.

- Fostering/encouraging language learning among adults (as lifelong learning) and widening the range of opportunities for quality language acquisition.

- Proposing policy recommendations specifically for the Erasmus+ programme and ways of facilitating language learning among exchange students.

4. Overall, the project will contribute towards:

- Creating open education material and fostering innovative practices in a digital era by establishing and promoting innovative methods and pedagogies.

- Developing digital learning materials and tools, in particular OERs and supporting the effective use of digital technologies and open pedagogies in education.

- Promoting new technologies as drivers of improvement in education policies and practices by offering new teaching methods and tools.

Partners

- Université Paris 1 Panthéon - Sorbonne (Coord.)
- Universidad de Alcala
- Universität Wien
- University of Aveiro: QUALITY ASSURANCE
- University of Eastern Finland
- Uniwersytet Łódzki
- Aristotle University o f Thessaloniki
- European University Foundation

Total budget: 394 035€

Work produced by the UAVR team
- Terms of reference proposal for the internal Quality Assurance of the LLOM project agreed by all partners
- 16 Quality Assurance questionnaires already produced and validated
- 2 first Quality Assurance questionnaires already filled in by the partners involved in the IO addressed

Next step
- LLOM Project Meeting in Finland, 18th June 2019

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