The presence of an additional language such as English fosters more teacher attention on difficulties learners can have with Science languages;

A CLIL-type approach is a context whereby teachers of specific subjects are encouraged to renovate strategies and resources, covering a diversity of styles;

CLIL classes represent a meaningful learning environment for the foreign language (other than private language schools) and provide motivation for the non-linguistic discipline, improving Science learning;

School projects such the CLIL-type “English Plus” engage students as members, language teachers and teachers from other areas and different language proficiency, as well as parents in different spheres and local organizations...