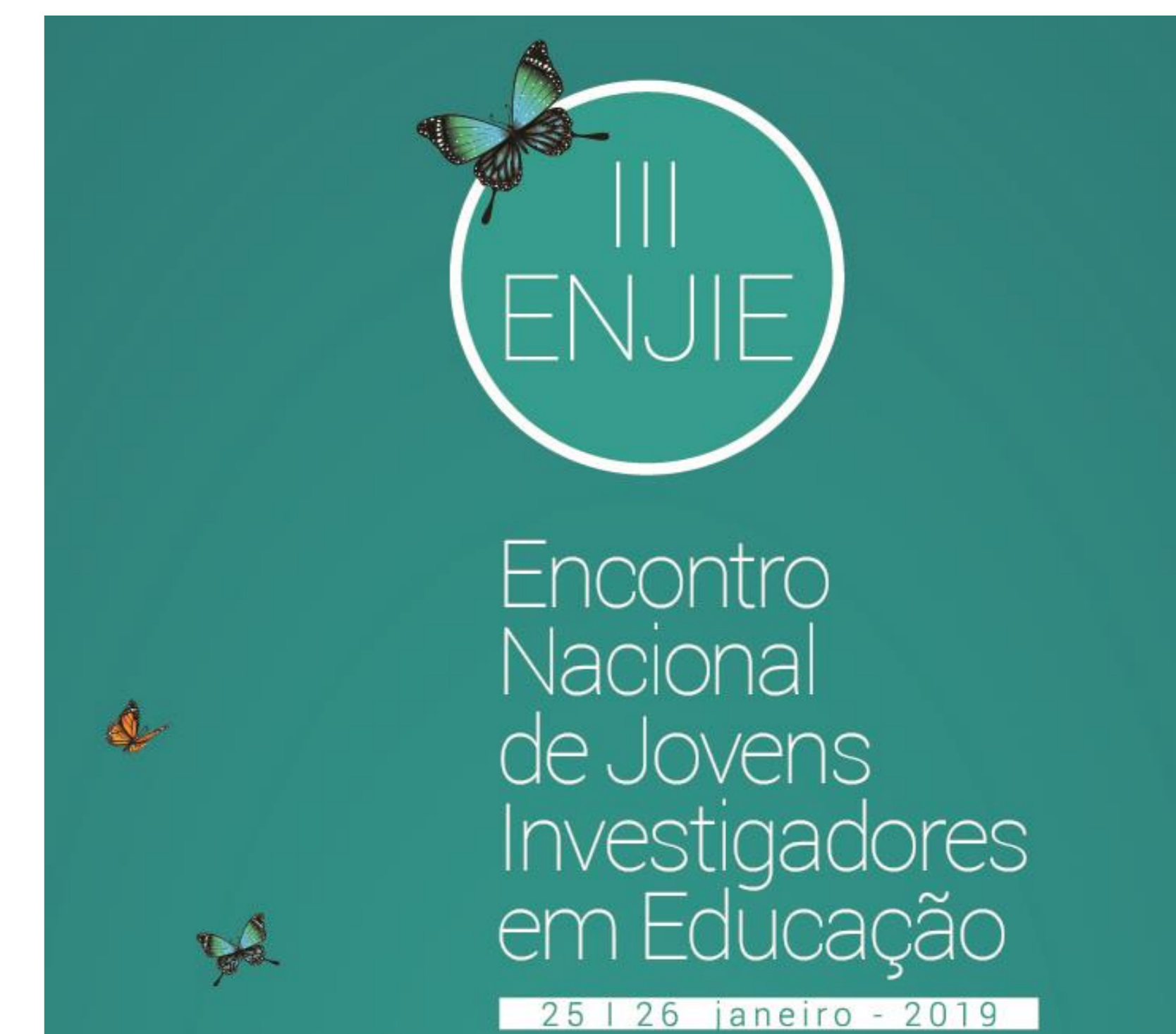


HOW SUBJECTS ARE LEARNT USING FOREIGN LANGUAGES



INCLUSIVE FEATURES FROM THE STUDY OF ONE PROGRAMME INTEGRATING THE LEARNING OF SPECIFIC SUBJECTS WITH THE ENGLISH USE AND LEARNING AT MIDDLE SCHOOL

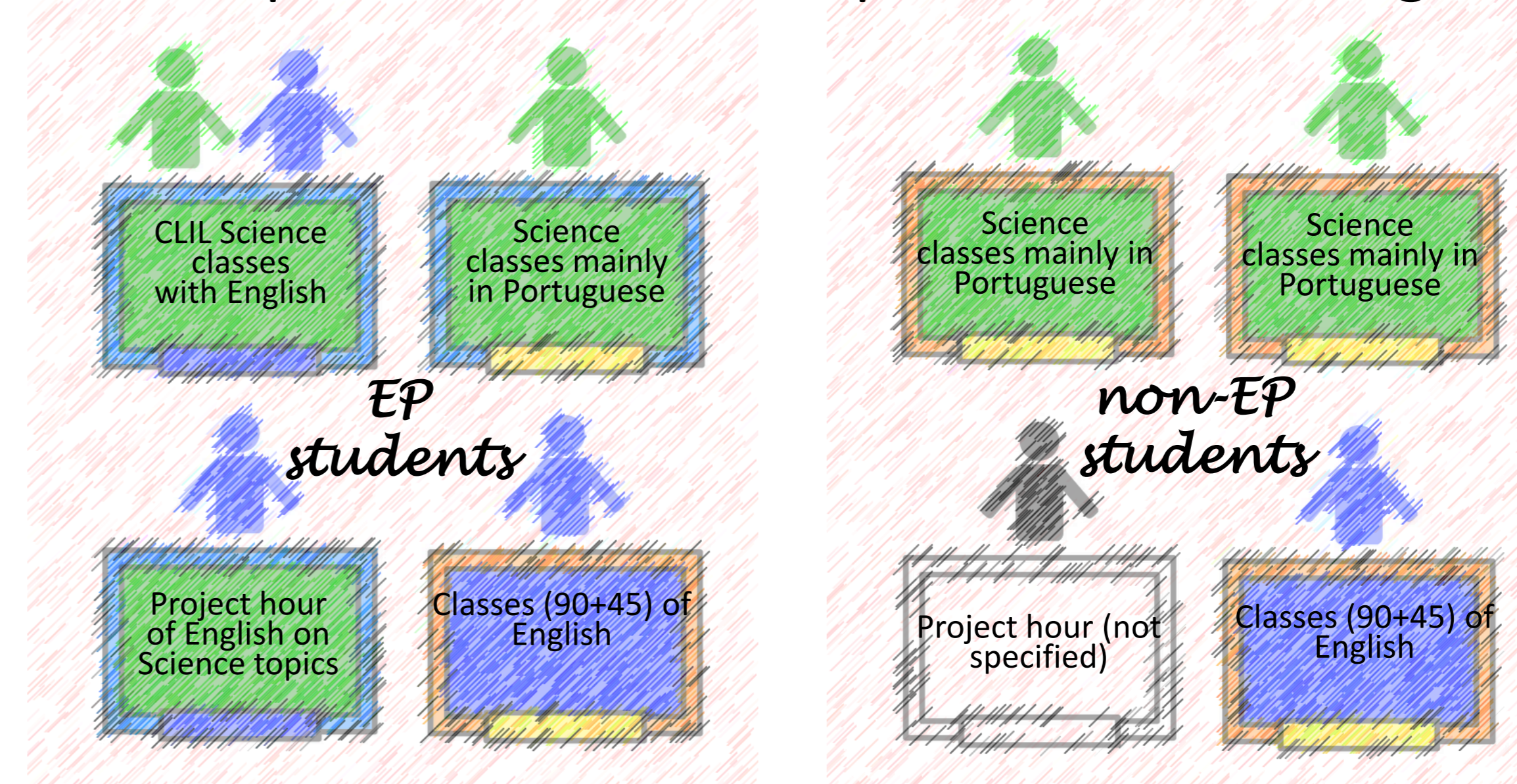
CONTEXT CHARACTERIZATION AND RELEVANT RESULTS

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- ✓ The presence of an additional language such as English fosters more teacher attention on difficulties learners can have with Science languages;
- ✓ A CLIL-type approach is a context whereby teachers of specific subjects are encouraged to renovate strategies and resources, covering a diversity of styles;
- ✓ CLIL classes represent a meaningful learning environment for the foreign language (other than private language schools) and provide motivation for the non-linguistic discipline, improving Science learning;
- ✓ School projects such the CLIL-type “English Plus” engage students as members, language teachers and teachers from other areas and different language proficiency, as well as parents in different spheres and local organizations...



Papers:

CLIL: a way to develop plurilingual and intercultural competences at schools? (forthcoming)
 What can Portuguese students tell us for teacher practices integrating Content with English? (forthcoming)
 The language focus of Science education integrated with English learning (2017)

<https://ria.ua.pt/handle/10773/22063>

Abordagem holística no sistema educativo português para desenvolver a(s) Literacia(s) das Ciências integradas com o Inglês (2016)

<https://ria.ua.pt/handle/10773/17537>

Events:

O papel da(s) Língua(s) na Educação em Ciências para professoras envolvidas num projeto CLIL do 3.º CEB (2018)

<http://hdl.handle.net/10773/24376>

Perspectives of students for orienting teaching practices in the integration between Science and English at Portuguese middle school level (2018)

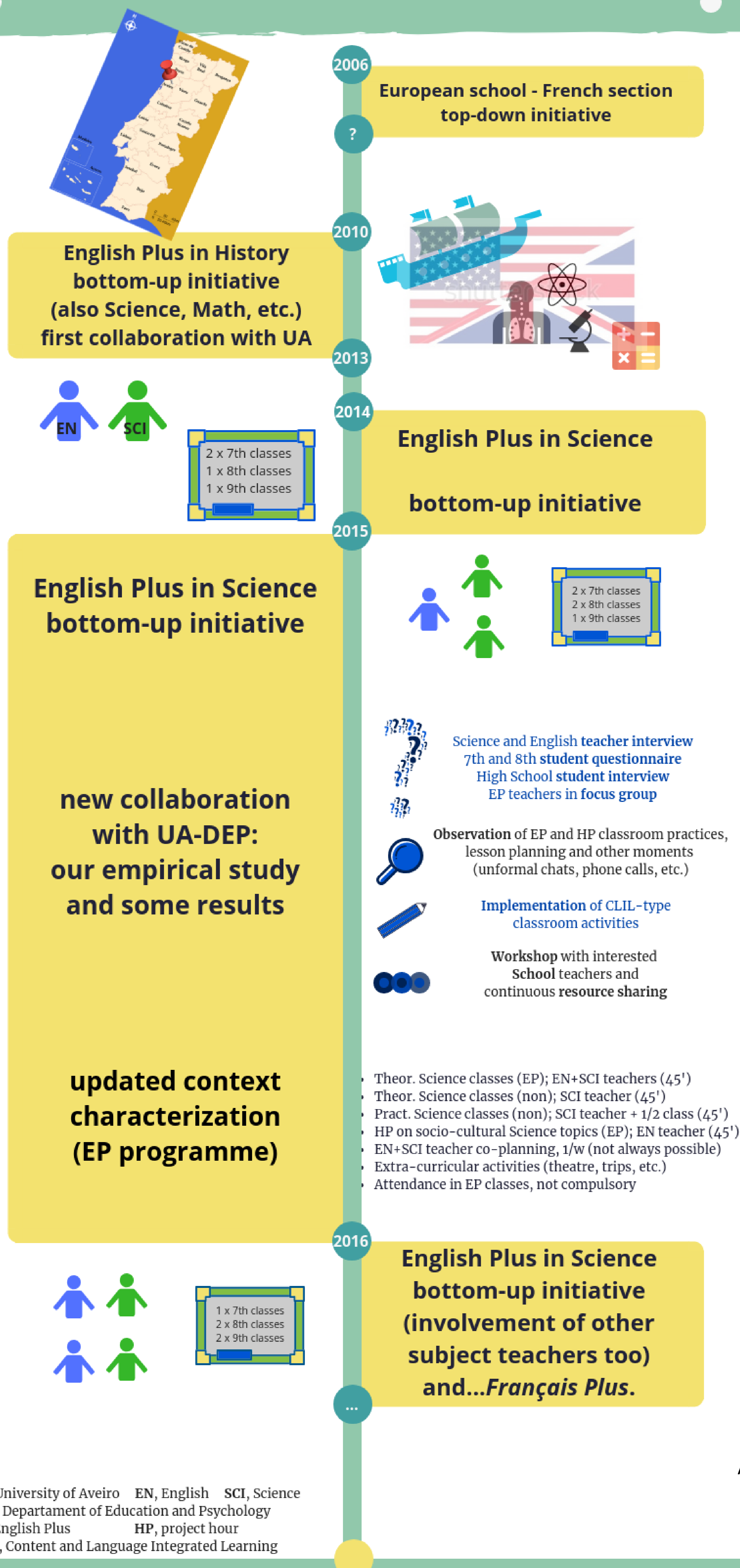
<http://hdl.handle.net/10773/22778>

From the awareness on plurilingual competence to one study in Portugal revealing some inclusive achievements (2016)

<https://ria.ua.pt/handle/10773/21699>

Aprendizagem integrada das Ciências e do Inglês no sistema educativo português (2015)

<http://hdl.handle.net/10773/21695>



NOT JUST LANGUAGE PROMOTION: SPEAKING ENGLISH CAN ALSO IMPROVE SCIENCE LEARNING!!

UA, University of Aveiro EN, English SCI, Science
 DEP, Department of Education and Psychology
 EP, English Plus HP, project hour
 CLIL, Content and Language Integrated Learning