

1 **Title:** An exploratory mixed methods study of respiratory physiotherapy for
2 patients with Lower Respiratory Tract Infections.

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20

1 **ABSTRACT**

2 **Objectives:** To assess the outcomes of respiratory physiotherapy (RP) for patients
3 with Lower Respiratory Tract Infections (LRTI).

4 **Design:** Parallel group mixed-methods study.

5 **Setting:** Patients were recruited from a general hospital. RP took place at a
6 community setting.

7 **Participants:** Fifty-four patients aged ≥ 18 yrs and diagnosed with a LRTI completed
8 the study. Twenty-seven were allocated to the control group (CG -10 male;
9 53.3 ± 17.4 yrs) and twenty-seven to the experimental group (EG -10 male;
10 58.6 ± 17.2 yrs).

11 **Intervention:** The CG received conventional medical treatment and the EG
12 conventional medical treatment plus RP during 3 weeks.

13 **Outcome measures:** The 6-minute walk test (6MWT), modified Borg Scale (MBS),
14 modified Medical Research Council questionnaire (mMRC), Breathlessness, cough,
15 and sputum scale (BCSS) were collected pre/post-intervention from both groups.
16 Telephone follow-up surveys were also collected three months after hospital visit.
17 Interviews were conducted immediately after the intervention in the EG.

18 **Results:** The 6MWT in the EG improved above the MID ($p=0.001$) and significantly
19 more than the CG (EG: $\Delta 76$ m (63.2), 95%CI 51 to 101; CG; $\Delta 27$ m (56), 95%CI 4.9
20 to 49.2; Mean diff. between groups: 49m 95%CI 16.4 to 81.6; $n^2=0.15$). No
21 differences between groups were observed in the MBS, mMRC and BCSS. The EG
22 reported high levels of satisfaction with the intervention (27/27; 100%) and with the
23 physiotherapist (20/27; 74%). The intervention impacted on patients' symptoms
24 (19/27; 70%) and on their self-management skills to control/prevent future LRTI
25 (19/27; 70%). The EG presented significantly less hospital visits ($p=0.04$).

26 **Conclusions:** RP seems to be effective in the management of patients with LRTI.

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28 **Clinical Trial Registration Number:** NCT02053870

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30 **Keywords:** Respiratory Tract Infections; Physical Therapy; Personal Satisfaction;
31 Self Care

32

1 INTRODUCTION

2 Lower respiratory tract infections (LRTI) are among the most common infectious
3 diseases worldwide[1], affecting 429 million people annually[2]. This persistent
4 and prevalent health problem is accompanied by several respiratory symptoms,
5 such as dyspnoea, cough and sputum[3], and significantly compromises
6 patients' functioning and quality-of-life[4]. As a result, LRTI are considered a
7 global health problem, responsible for approximately 3.08 working days lost due
8 to disability per patient/per incident, and 23.88€ to 116.47€ spent in each
9 hospital visit[5, 6].

10 Pulmonary rehabilitation programmes, including respiratory physiotherapy (RP),
11 are recognised as effective for chronic respiratory diseases, improving patients'
12 independence and function[7], as well as their individual strategies to cope with
13 the disease[8]. These improvements result in fewer days of hospitalisation and
14 decreased healthcare use[9]. Regarding acute respiratory diseases, the
15 implementation of RP is controversial. The British Thoracic guidelines suggests
16 that spontaneous breathing patients with dyspnoea, cough and sputum benefit
17 from physiotherapy[10]. However, a recent systematic review in inpatients with
18 pneumonia reported that RP does not improve patients' status and thus should
19 not be implemented[11]. Nevertheless, this review addressed inpatients only,
20 and thus the content and structure of the intervention (e.g., techniques, duration
21 and frequency) may not serve the needs of community patients. Moreover, most
22 patients with LRTI are treated in an outpatient basis[12] hence, studies focused
23 in their management are needed.

1 Preliminary studies conducted in outpatients with LRTI have identified
2 improvements in lung and overall function after RP[13]. Nevertheless, only
3 quantitative measures were used and patients' perspectives about the
4 outcomes achieved, implications for their future and healthcare use after the
5 intervention were not evaluated. It is known that quantitative outcomes have
6 poor correlation with patient's satisfaction and healthcare needs[14] and
7 therefore, are insufficient to comprehensively understand the length to which an
8 intervention impacts on patients' life.

9 The lack of this integrated knowledge limits the conclusions about the
10 effectiveness of RP as a contributor for addressing LRTI. This study aimed to
11 comprehensively assess the short- (exercise tolerance dyspnoea, cough,
12 sputum and patients' perspectives) and mid-term (health services use)
13 outcomes of a RP intervention for patients with LRTI living in the community.

14 **METHOD**

15 **Design**

16 A parallel group mixed-methods study, part of a larger randomized control trial
17 (NCT02053870), was undertaken with a sample of patients with LRTI living in
18 the community. The study received full approval from the Institutional Ethics
19 Committee (2010-4-14).

20 **Participants**

21 Consecutive patients were recruited from the emergency department of a
22 general Hospital. Patients were eligible if: i) aged ≥ 18 years old and ii)
23 diagnosed with LRTI by a physician, according to current guidelines[3].

1 Exclusion criteria were: i) hospital admission (after the physician examination);
2 ii) discrepancies in the speech and/or disorientation at the initial examination; iii)
3 bedridden or dependence on a wheelchair; iv) score >2 in the CURB
4 criteria[15]; and v) presence of comorbidities that could interfere with the tests
5 performed (e.g., past history of pulmonary lobectomy and current history of
6 neoplasia, tuberculosis or other infectious disease).

7 Patients were randomly assigned to RP (experimental group - EG) or
8 conventional medical treatment (control group - CG). A simple randomization
9 process was performed in Matlab 2009 (The MathWorks, Inc, Natick, MA, USA).
10 The allocation sequence was kept in sealed opaque envelopes by a researcher,
11 not involved in data collection, and provided to the consultants at the
12 emergency department.

13 Physicians informed eligible patients about the study and asked about their
14 willingness to participate. Interested patients were contacted via telephone by a
15 researcher to schedule an appointment where more detailed information was
16 provided and written informed consent was obtained.

17 **Sample Size Calculations**

18 A sample size estimation with 85% power at 5% significant level determined
19 that a clinically significant difference in six-minute walk test - 6MWT (30.5
20 m)[16], would be detected with a minimum of 18 subjects (SD 46m) in each
21 group. In respiratory interventions, dropout rates are around 43-50%[17], thus
22 62 participants were recruited.

23 **Intervention**

1 The intervention consisted of conventional medical treatment (i.e.,
2 antibiotherapy, bronchodilators and rest)[3] for the CG and conventional
3 medical treatment plus RP for the EG. The RP intervention was carried out
4 three times per week for 3 weeks (9 sessions)[3]. Each session lasted on
5 average 60 ± 15 minutes and was composed by three main components: i)
6 breathing techniques; ii) exercise training and iii) education. Sessions were held
7 in a well-equipped room in a community setting by one physiotherapist with
8 experience in respiratory interventions. A detailed description of the protocol
9 can be found in the supplementary material.

10 **Outcome measures**

11 Socio-demographics (gender, age and educational level), general clinical data,
12 smoking habits and lung function, assessed with a portable spirometer
13 (MicroLab 3500, CareFusion, Kent, UK)[18], were collected up to 48h after
14 hospital visit. Information on dyspnoea, sputum and exercise tolerance were
15 collected at baseline and repeated in both groups three weeks after. Data were
16 collected by a trained researcher blinded to patients' group allocation and
17 independent from the RP intervention.

18 **Exercise tolerance** was chosen as the primary outcome measure and was
19 assessed with the 6MWT, following international guidelines[19]. In our sample,
20 6MWT presented a standard error of the mean (SE_{mean}) of 14.8 meters.

21 **Dyspnoea** was assessed with the modified Borg Scale ($SE_{\text{median}}=0.2$)[20] and
22 activities limitation resulting from dyspnoea with the modified Medical Research
23 Council questionnaire ($SE_{\text{median}}=0.1$)[21].

1 **Self-reported sputum** was evaluated using a 5 level qualitative scale which is
2 a domain of the Breathlessness, cough and sputum scale ($SE_{median}=0.1$)[22]: (i)
3 no sputum production; (ii) mild sputum production; (iii) moderate sputum
4 production; (iv) severe sputum production and (v) unquantifiable.

5 **Semi-structured face-to-face interviews** were conducted with the EG to
6 explore the impact of the RP intervention on their recovery and overall health
7 status. The interview was guided by open-ended questions formulated based on
8 the literature[23, 24]. Specifically, patients were asked: *Can you give us your*
9 *opinion about the RP intervention?; Can you expand on the impacts that the*
10 *intervention had on you? How do you think we could improve the intervention?.*

11 The interviews were conducted up to 48h after the last RP session, in a
12 community setting, by two trained researchers (one physiotherapist and one
13 physiotherapy student), not involved in the study and with no relationship with
14 the patients. All interviews were digitally audio-recorded for further transcription
15 and analysis. Data collection ended when saturation was achieved.

16 **Telephone surveys** were performed to all patients, by one independent
17 researcher with no previous participation in the study, 3-months after the first
18 hospital visit. The survey followed a structured questionnaire to gather
19 information consistently across patients about health services used due to
20 worsening of respiratory symptoms (LRTI recurrence), duration of the
21 symptoms, need for hospitalisation and length of hospitalisation.

22 **Data analysis**

1 **Quantitative data**

2 Descriptive statistics were carried out to describe the socio-demographic and
3 general clinical data of the sample as well as the follow-up telephone surveys.
4 Independent t-tests, Mann Whitney U-tests and Chi-square tests were used to
5 compare baseline measurements and telephone surveys between groups. Two-
6 way analysis of variance with repeated measurements was used for continuous
7 measures. For ordinal data, the differences between pre and post assessments
8 were pooled and then Mann Whitney U-tests were used to compare groups.
9 Improvements in the 6MWT were compared with the minimally important
10 difference (MID i.e., 30,5 meters)[16] using the one sample t test. Statistical
11 analysis was completed with the estimation of effect sizes, via Partial eta-
12 squared for ANOVA analysis, rank-biserial correlation for Mann Whitney U-tests
13 and Cohens' d for one sample t tests. Analyses were performed using IBM
14 SPSS Statistics version 20.0 (IBM Corporation, Armonk, NY, USA). The level of
15 significance was set at 0.05

16 **Qualitative data**

17 Interviews were independently analysed and coded by the two researchers who
18 conducted the interviews, following thematic analysis procedures[25]. Five
19 steps were followed: i) the transcripts of the interviews were read until
20 researchers were familiar with the content; ii) codes were attached to the words
21 of text that represented themes; iii) the information relevant to each theme was
22 displayed; iv) the information was reduced to its essential concepts and
23 relationships and v) the core meaning of the data was identified and explained.
24 The final themes were agreed in a consensus meeting. Consensus was

1 obtained based on the richness and importance of the theme, rather than on its
2 prevalence alone. If a consensus could not be reached, a third independent
3 researcher was consulted. To assure credibility of qualitative data the peer
4 debriefing technique was performed[26]. Patients' identification was coded and
5 fictitious names were used to preserve anonymity. The qualitative analysis
6 followed the COREQ checklist, detailed in the supplementary material.

7 **RESULTS**

8 **Participants**

9 Figure 1 shows the CONSORT flow diagram for the trial. Of the 64 patients
10 screened, 2 were excluded because they did not meet the inclusion criteria.
11 Therefore, 62 patients were allocated to the intervention (n=31) or control
12 (n=31) group. Fifty-four patients completed the intervention and post-test
13 assessments. There were no significant differences between completers and
14 dropouts with regard to age, gender or diagnosis ($p>0.05$).

15 (Please insert fig. 1 about here)

16 Baseline characteristics of patients are provided in table 1. No significant
17 differences between-groups were noted on baseline characteristics.

18 (Please insert table 1 about here)

19 **Clinical Data**

20 Both groups experienced significant improvements in the 6MWT (EG: $\Delta 76m$
21 (63.2), 95%CI 51 to 101; CG: $\Delta 27m$ (56), 95%CI 4.9 to 49.2; partial $\eta^2 = 0.44$).

1 The magnitude of the improvement in the 6MWT was higher in the EG than in
2 the CG (Mean diff. between groups: 49m 95%CI 16.4 to 81.6; partial $\eta^2=0.15$).
3 Also, the distance walked by the EG significantly exceeded the MID (Mean diff.
4 46m 95%CI 21 to 71; ES=1.48). No difference was observed in the CG (Mean
5 diff. -3m 95%CI -25.1 to 19.2; ES=0.11). Both groups significantly improved in
6 the modified Borg Scale and self-reported sputum. Only the EG improved in the
7 modified Medical Research Council questionnaire. No other differences
8 between groups were found (Table 2).

9 (Please insert table 2 about here)

10 **Face-to-face interviews**

11 From the 27 transcripts of the interviews, four different themes were identified
12 regarding the impact of the RP intervention on patients' recovery and overall
13 health status, these were: *impact on patients' recovery; patients' self-*
14 *management and empowerment; the physiotherapist; organisational aspects of*
15 *the intervention*. The interviews lasted on average 25 ± 2.4 minutes.

16 ***Impact on patients' recovery***

17 Patients felt that RP sessions were of "*great value*" [Rose, 45yrs] and
18 "*essential*" [Vivian, 58yrs] to relieve dyspnoea (9/27; 33%), sputum production
19 (4/27; 15%), fatigue in performing daily activities (4/27; 15%) and wheezing
20 (2/27; 7%).

21 "*This [the RP intervention] was really good for reducing my breathlessness*"

22 [Alice, 54yrs]

1 “(...) The RP intervention helped me to get it all out [sputum] and I became
2 much better. The medication alone probably wouldn't have been enough.”
3 [Joanna, 40yrs]

4 “I feel better when I breathe because before (...), I used to feel wheezy. And
5 now, since I started doing the sessions, I don't feel it anymore”. [John, 80yrs]

6 “I now get less tired with the same amount of effort.” [Mary, 62yrs].

7 Patients also reported improvements in their overall health status (19/27; 70%):

8 “... This helped me to recover faster than I expected. (...) I am better in some
9 points of my health than I would be if I had only taken the medication” [Richard,
10 34yrs]; and on their personal and family life (5/27; 19%) as it helped them to
11 value themselves more as individuals (2/27; 7%) and involved their family
12 members in the recovery process (3/27; 11%):

13 “Even in my family life, this has helped me! Now, I value my life and the ones
14 who surround me, more than before.” [Rose, 45yrs].

15 “My wife used to read the information sheets with me, so we could understand
16 and perform the exercises together.” [Michael, 69yrs].

17 Eleven patients (11/27, 41%), contacted with RP for the first time and referred
18 to it as a “new experience” (9/27; 33%) that “should be more disclosed to
19 people who have LRTI, so they can have access to professional help as we
20 did.” [Paul, 33yrs].

1 ***Patients' self-management and empowerment***

2 Acquisition of self-management skills to control and prevent future LRTI was the
3 most reported positive outcome of the RP intervention (19/27; 70%). Patients
4 reported that having knowledge on how to perform breathing and airway
5 clearance techniques made them feel more prepared and confident in taking
6 control over their symptoms and dealing with possible future respiratory
7 infections (12/27; 44%).

8 *"It helped me to take control over the disease. Now I know what to do in the*
9 *next time I have the same problem"*[Christian, 30yrs]

10 *"(...) This [programme] helped me (...) to learn exercises to recover from my*
11 *respiratory problems! It helped me a lot!"* [Richard, 30yrs]

12 Nevertheless, 2 patients (2/27; 7%) expressed lack of confidence when
13 performing the breathing techniques without the physiotherapist supervision:

14 *"One thing about the sessions is that if we are next to the physiotherapist we*
15 *have to do it, and at home we don't do it... Although we start doing it at home,*
16 *once we feel tired, we stop and there is no one nearby to tell us "let's do it*
17 *again/keep going"*. [Anna, 74yrs]

18 *"The thing is that, we are dependent because we have the "crutch" by our side*
19 *saying: "now breathe four times, now three, now two and do it this way..."*
20 [Luca, 81yrs]

1 Empowerment on preventing future infections was reported by 11 patients
2 (11/27; 41%). Patients who presented risk behaviours for LRTI recurrence
3 stated that the information provided in the RP sessions have motivated them to
4 change sedentary lifestyles (5/27; 19%), nutrition habits (3/27; 11%) and quit
5 smoking (2/27; 7%).

6 *“Now I exercise and before I didn’t.”* [Martha, 36yrs]

7 *“Since I started to come to the sessions, I have been more careful with what I*
8 *eat, because now I know what is bad for my health...”* [Vivian, 58yrs]

9 *“(...) I was a smoker since I was thirteen ... And (...) I was not 100% informed*
10 *of what smoking could cause. Only after reading the information sheet I started*
11 *thinking: if I do not quit now, I’ll never will!”* [Paul, 33yrs]

12 ***The physiotherapist***

13 Patients reported high levels of satisfaction with the physiotherapist’s
14 performance (20/27; 74%). Competent (6/27; 22%) and enlightening (6/27;
15 22%) were the most used attributes to describe the physiotherapist, followed by
16 careful (4/27; 15%) and patient (2/27; 7%).

17 *“The intervention is really helpful, as well as the physiotherapist who has the*
18 *closest contact with us.”* [Anna, 74yrs]

1 *“I always asked things: “Why are we doing this? What is that for?”... and the*
2 *physiotherapist always answered me, so I could understand. And only then I*
3 *would do the tasks.” [Ernest, 58yrs]*

4 **Organisational aspects of the intervention**

5 Most patients (15/27; 56%) reported that the duration and length of the
6 intervention/sessions were *“perfectly adequate to recover from the disease*
7 *process.”* [Marc, 60yrs]. However, 5 (5/27; 19%) patients considered that the
8 intervention should be extended either in duration (add one or two more weeks)
9 or in frequency (increase from 3 to 4 days a week), to achieve plenitude of their
10 treatment:

11 *“I think that if we had done more [sessions]... one or two more weeks, maybe it*
12 *would have been better to be completely re-established...”* [Anna, 74yrs]

13 Some patients highlighted the quality and pertinence of the material used during
14 the sessions (12/27; 44%) as well as the adequacy of the sessions' organisation
15 to their health condition (6/27; 22%).

16 **Telephone surveys**

17 Results on follow-up telephone surveys are presented in table 3. Three months
18 after the first hospital visit, more patients from the CG accessed health services
19 due to worsening of their respiratory symptoms (8/27; 15% vs 2/27; 4%;
20 $p=0.04$). No significant differences were found regarding the number of health
21 service visits ($p=0.67$), number of hospitalisations ($p=0.75$), length of
22 hospitalisation ($p=0.50$) and days with symptoms ($p=0.89$).

1 (Please insert table 3 about here)

2 **DISCUSSION**

3 The RP intervention impacted significantly on exercise tolerance of patients with
4 LRTI and on their empowerment to relieve respiratory symptoms and
5 control/prevent future LRTI. These patients also reported significantly less
6 health-care utilisation due to recurrent LRTI, three months after the first hospital
7 visit.

8 Significant improvements were found in the 6MWT in both groups but especially
9 in EG. It is further important to note that only patients from the EG improved
10 significantly beyond the MID[16]. These results are similar to those achieved by
11 patients with COPD who participate in rehabilitation programs[27, 28] and
12 reflect RP importance to recover functional and aerobic capacities[19].

13 No significant differences were found in dyspnoea and sputum between groups,
14 which might suggest that the respiratory manoeuvres had little effect on
15 patients' symptoms. However, the instruments used to assess patients'
16 symptoms should be taken into consideration. In clinical practice, scales are
17 considered to be simple, non-invasive and economic methods to assess RP
18 interventions[29], but are not sensitive enough to detect small and moderate
19 changes[29]. Within this context, patients' reports are of great value to fully
20 understand the changes promoted by RP interventions. Specifically, patients
21 valued RP for enhancing their self-management skills to breathe properly,
22 perform air clearance techniques, reduce their breathlessness (19/27; 70%) and
23 prevent future LRTI (19/27; 70%). Furthermore, RP also impacted on having
24 fewer patients visiting health services due to LRTI recurrence in a 3 months

1 period after the intervention, which has clinical relevance not only for respiratory
2 physiotherapists but for the national health services.

3 The effectiveness of the RP intervention, when compared with the conventional
4 medical treatment only, can be explained by the improvement of patient's self-
5 efficacy and confidence towards the disease. These new competencies may
6 have enhanced patients' efficacy towards an early detection and self-
7 management of the typical symptoms of the disease at home. The importance
8 of self-efficacy for self-management is well reported for patients with chronic
9 respiratory diseases and has been associated with patients' improved health-
10 related quality-of-life[30] and reduced healthcare use[31]. These results
11 reinforce the need of also empowering patients with acute respiratory diseases.

12 The physiotherapist attributes were also valued by patients, similar to what has
13 been found in studies conducted with patients with musculoskeletal disorders,
14 where the physiotherapist's skill, knowledge, professionalism, friendly attitude,
15 and effective communication were highlighted[32]. These factors seem to have
16 a high impact in patients' perspectives about physiotherapy regardless of the
17 area of intervention.

18 Overall, the organisational aspects of the intervention were perceived as being
19 adequate to patients' fully recovery and acquisition of self-management skills.
20 However, older patients reported that they felt more confident when performing
21 the exercises in the RP session than at home and also exhibited the need of
22 having more RP sessions to achieve a full recovery. It is known that self-
23 efficacy is one of the strongest determinants of engagement in an activity in

1 older people[33]. Thus, if these patients did not feel that they mastered the
2 techniques, they might not perform them at home, delaying their rehabilitation
3 process. Nevertheless, age should not be seen as a limitation in patient's
4 perceived ability or personal efficacy beliefs[34], but adjustments in the length
5 or structure of the intervention may be required.

6 This study highlights that additional to conventional medical treatment, patient-
7 centered interventions involving exercise and education are required to improve
8 patients' recovery from the respiratory disease, return to their active life and
9 prevent future LRTI and hospital visits.

10 **Limitations and future work**

11 This study has some limitations that need to be acknowledged.

12 Firstly, information regarding previous LRTI and treatments were not gathered,
13 which might limit to conclude about the impact of the RP program on patients'
14 rehabilitation. However, physiotherapy is not commonly recommended in
15 LRTI[11] and thus it is not believed that patients were ever enrolled in RP for
16 LRTI. Also, patients from the EG showed more exercise tolerance and less
17 hospital visits due to recurrence of the disease than those from the CG. These
18 results still points towards a better rehabilitation process achieved with
19 physiotherapy than with medication only, independently of previous LRTIs.

20 Secondly, the RP protocol implemented was not the most suitable for older
21 patients, who required more and/or longer sessions to fully recover.

22 Adjustments in the interventions may be performed using behavioural strategies

1 or motivational interviews. Behavioural strategies could include home visits and
2 the involvement of a family member in the RP sessions, as it is known that
3 positive reinforcement and social support from family is a strong predictor of
4 activity[33]. Motivational interviewing could also be added during the
5 educational time of the session. This has been shown to increase adherence to
6 physiotherapy treatments among individuals with a variety of conditions (e.g.,
7 heart failure, obesity)[35].

8 Finally, power calculations for the 6MWT, were performed based on a study
9 conducted with patients with parenchymal lung disease, as, to the authors best
10 knowledge, no previous studies exist establishing the MID for LRTI. Although,
11 LRTI comprises conditions that directly imply an affection of the parenchyma,
12 such as pneumonia, it also includes other conditions that do not, such as acute
13 bronchitis. Thus, studies exploring the MID in patients with LRTI are needed.

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1 **Conflict of interest:** nothing to declare.

2

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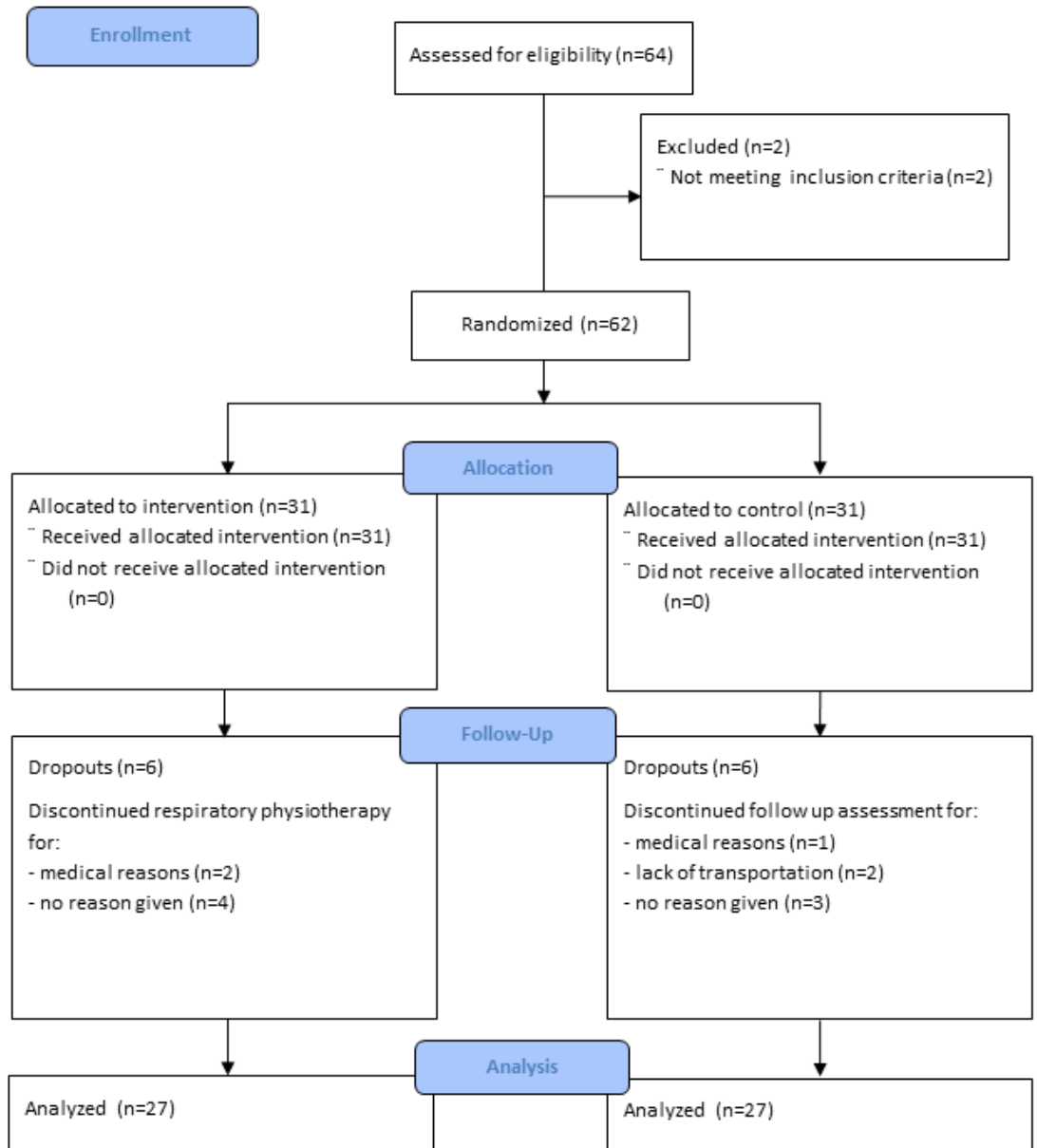
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1 **Figure legends**

2 Figure 1 - Consolidated Standards of Reporting Trials (CONSORT) flow

3 diagram.



4

5

1 Tables

2 Table 1 Patients' socio-demographics, general clinical data, lung function
3 and smoking habits

Characteristics	Control group (n=27)	Experimental group (n=27)	P-value
Sex			1.00
Male	10 (37)	10 (37)	
Female	17 (63)	17 (63)	
Age (years), mean (SD)	53 (17)	59 (17)	0.27
Academic qualifications			0.06
No qualifications	1 (4)	4 (15)	
Primary school	16 (59)	13 (48)	
Secondary school	7 (26)	8 (30)	
High school	1 (4)	2 (7)	
University degree	2 (7)	0 (0)	
Smoking status			0.40
Current smokers	4 (15)	3 (11)	
Past smokers	5 (19)	2 (7)	
Non-smokers	18 (67)	22 (82)	
Diagnosis			0.70
Pneumonia	9 (33)	6 (22)	
AECOPD	5 (19)	5 (19)	
Acute bronchitis	10 (37)	14 (52)	
AE asthma	3 (11)	2 (7)	
FEV ₁ (% predicted), mean (SD)	66 (27)	71.7 (20)	0.36

FVC (% predicted), mean (SD)	73 (23)	78.4 (19)	0.33
FEV ₁ /FVC, mean (SD)	72 (18)	71.1 (17)	0.99

Data shown as *n*(%) unless otherwise stated.

1 Abbreviations: FEV₁, forced expiratory volume in one second; FVC, forced vital capacity.

2

1 Table 2 Clinical characteristics of patients from control and experimental
 2 groups.

	Control group (n=27)		Experimental group (n=27)		Diff ^a	Diff ^b	P-value	ES
	Pre	Post	Pre	Post				
6MWT, mean (SD)	371 (112)	398 (101)	347.6 (106)	424 (109)	27 (56) 95% CI 5 to 49	76 (63) 95% CI 51 to 101	0.004*†	0.15†
MBS, median (IQR)	3 (2, 4)	1 (0, 3)	3 (0, 10)	0.5 (0, 4)	-2 (-3, 0) 95% CI -2.3 to -0.6	-1 (-3, 0) 95% CI -2.6 to -0.7	0.92‡	0.01‡
mMRC, median (IQR)	2 (1, 4)	2 (1, 3)	2 (1, 4)	1 (0, 4)	0 (-1, 0) 95% CI -0.7 to 0.1	-1 (-1, 0) 95% CI -1.2 to -0.4	0.08‡	0.24‡
Sputum, median (IQR)	2 (2, 4)	2 (1, 2)	3 (1, 4)	2 (0, 4)	0 (-1, 0) 95% CI -0.9 to -0.1	-1 (-1, 0) 95% CI -1.1 to -0.2	0.32‡	0.13‡

3 Diff, mean difference; a, control group; b, experimental group; ES, effect size; MBS, Modified Borg scale;
 4 mMRC, Modified British Medical Research Council scale; BCSS, Breathlessness, Cough and Sputum
 5 scale; 6MWD, six-minute walking distance; SD, standard deviation; CI, confidence interval; IQR,
 6 interquartile range.
 7 *P<0.05;
 8 † result of the two-way analysis of variance with repeated measurements
 9 ‡ result of the comparison between the pooled differences of pre and post assessments in each group
 10 performed with Mann Whitney U-tests
 11

1 Table 3 Follow-up telephone surveys performed 3 months after hospital
2 visit to patients of the control and experimental groups.

3

Variable	Control group (n=27)	Experimental group (n=27)	p
No. of patients using HS	8(14.8%)	2(3.7%)	0.04*
Health services visits	1[1, 3]	1[1-1]	0.67
No. of patients hospitalised	3(30%)	1(10%)	0.75
Days hospitalised	10[8.5, 10.5]	3[3, 3]	0.18
Days with symptoms	8.5[10, 15]	7[11, 15]	0.89

4 Values shown as Median[interquarile range] or n(%).

5 Abbreviations: HS, health services; RP, respiratory physiotherapy, *p<0.05.

6

1 **Online Data Supplement**

2 **An exploratory mixed methods study of respiratory physiotherapy for patients**
3 **with Lower Respiratory Tract Infections.**

4 Ana Oliveira, Alda Marques

5

1 **Intervention Protocol**

2 Control group: participants were treated with conventional medical treatment,
3 consisting in azithromycin for people with no comorbidities, amoxicillin with
4 clavulanate for people presenting comorbidities (e.g., chronic heart, pulmonary
5 or renal disease and diabetes mellitus, COPD) and an ipratropium bromide
6 inhaler if the person suffered from a long term respiratory disease, such as
7 COPD and asthma. All participants were advised to reduce their physical
8 activity for approximately 10-15 days[1].

9 Experimental Group: participants were treated with the same medical treatment
10 as the control group plus 9 sessions of respiratory physiotherapy for 3 weeks.
11 The RP sessions were composed by three main components: i) breathing
12 techniques; ii) exercise training and iii) education.

13 Breathing techniques were performed for approximately 25 minutes and
14 consisted of: breathing retraining to reduce energy costs of breathing and
15 dyspnoea[2]; slow inspiratory techniques, such as incentive spirometry and
16 exercises at inspiratory controlled flow (EDIC) [3] to increase pulmonary
17 expansion[4], prevent atelectasis and aid sputum clearance[5]; and airway
18 clearance techniques, such as the active cycle of breathing techniques, to help
19 mobilising and clearing bronchial secretions[6].

20 Exercise training consisted of approximately 25 minutes of exercises including a
21 warm up and a cool down period, exercises for thoracic mobility, expansion and
22 flexibility to increase pulmonary volumes (5-10 min)[7] and endurance training.

1 The training intensity was adjusted according to patient's symptoms on the
2 modified Borg Scale (4 to 6 on perceived dyspnoea/fatigue was an indicator of
3 adequate training intensity)[2] and heart rate (60-80% of the patient maximal
4 heart rate calculated using the following equation: $206.9 - (0.67 \times \text{age})$)[2].

5 Ten to fifteen minutes of each session were used to provide education about
6 the disease and its management, self-performance of airway clearance
7 techniques and home exercises. This approach aimed to ensure an on-going
8 intervention and to provide the patient with skills to manage the disease[8].

9 From session 1 to session 5, an information sheet with relevant information on
10 LRTI was provided and discussed with participants, so they could build a
11 handbook. The protocol was similar to all patients, however, the time spent in
12 each technique was adapted according to patients' symptoms reported on the
13 modified Borg Scale [2] and their heart rate [2]. Table 1 summarises the
14 respiratory physiotherapy protocol.

Table 1 – Summary of the respiratory physiotherapy intervention.

	GOALS	TECHNIQUES (DURATION)	PROGRESSIONS	EDUCATION
WEEK 1	<ul style="list-style-type: none"> • ↓ Dyspnoea • ↓ Energy cost and work of breathing • ↑ Airway clearance • Prevent atelectasis • ↑ Total Lung Capacity • ↑ Thoracic mobility and expansion 	<p>Breathing control and bronchial hygiene</p> <ul style="list-style-type: none"> • Postural relief of dyspnoea (10 min.) • Pursed lips breathing (10/15 cycles) • slow inspiratory techniques: Incentive spirometry + EDIC (10 cycles – apnoea 3s) • ACBT (3-5 cycles). <p>Exercise training</p> <ul style="list-style-type: none"> • Warm up: upper limbs movements. (2-5 min.) • Upper body: scapula rotations; arms abduction; proprioceptive neuromuscular facilitation techniques (2 series; 10 rep.) • Cold down: stretching exercises (neck and shoulder muscles (2 series; 10s) 	<p>Day 2/3: Diaphragmatic breathing</p> <p>Day 2/3: 8 cycles – apnoea 4s</p> <p>Exercises performed with therabands.</p>	<p>10 min./session to discuss</p> <p>Day 1:</p> <ul style="list-style-type: none"> i) breathing retraining techniques; ii) Incentive spirometry iii) Postural relief of dyspnoea; <p>Day 2:</p> <ul style="list-style-type: none"> iv) anatomy and physiology of the respiratory system; v) signs and symptoms of LRTI; vi) airway clearance techniques <p>Day 3:</p> <ul style="list-style-type: none"> vii) physical exercise

WEEK 2

- Airway clearance maintenance
- ↑ Thoracic mobility and flexibility
- ↑ Physical fitness

Breathing control and bronchial hygiene

- Pursed lips breathing + diaphragmatic breathing (5 cycles – apnoea 5s)
- slow inspiratory techniques: Incentive spirometry + gymnastic ball (5 cycles – apnoea 5s)
- ACBT (3-5 cycles).

Exercise training

- Warm up: upper limbs and trunk movements. (2-5 min.)
- Upper body: scapula retractions; arms abduction and adduction; proprioceptive neuromuscular facilitation techniques (2 series; 10 rep.)
- Trunk: lateral inclination and rotation
- Cold down: stretching exercises (shoulder, arm, trunk, hip and leg muscles (2 rep.; 20s)

10 min./session to discuss

Day 4:

viii) Nutrition

Day 5:

iv) Smoking habits.

Day 6: 5 min. walking in the treadmill.

<p>WEEK 3</p>	<ul style="list-style-type: none"> • ↑ Thoracic mobility and flexibility • ↑ Physical fitness 	<p>Breathing control and bronchial hygiene</p> <ul style="list-style-type: none"> • Pursed lips breathing + diaphragmatic breathing (5 cycles – apnoea 5s) • slow inspiratory techniques: Incentive spirometry (5 cycles – apnoea 5s) <p>Exercise training</p> <ul style="list-style-type: none"> • Warm up: upper/lower limbs and trunk movements. (2-5 min.) • Upper limbs: shoulder flexion (2 series; 10 rep.) • Trunk: abdominals, cat arching breathing (2 series, 10 rep.) • Lower limbs: 10-20 min. walking in the treadmill and 5-10 min. in the cycloergometer. • Cold down: stretching exercises (trunk, hip, leg and foot muscles (2 rep.; 30s) 	<p>ACBT should only be performed if informed by pulmonary auscultation</p> <p>Load in the treadmill/ cycloergometer increased according:</p> <ul style="list-style-type: none"> • Dyspnoea on the modified Borg Scale (4-6); • Heart rate (60-80% of the patient maximal heart rate) 	<p>10 min./session to discuss participants' doubts and worries.</p>
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Abbreviations: ACBT: active cycle of breathing techniques; EDIC: exercises at inspiratory controlled flow; min.: minutes; rep.: repetitions; s: seconds

1 **Qualitative analysis**

2 Consolidated criteria for reporting qualitative studies (COREQ): 32-item checklist[9]

3
4

No. Item	Guide questions/description	Response
Domain 1: Research team and reflexivity		
<i>Personal Characteristics</i>		
1. Inter viewer/facilitator	Which author/s conducted the interview or focus group?	Oliveira A. Lopes, L (not an author)
2. Credentials	What were the researcher's credentials? E.g. PhD, MD	Degree in Physiotherapy Physiotherapy Student
3. Occupation	What was their occupation at the time of the study?	Research fellow Student
4. Gender	Was the researcher male or female?	Females
5. Experience and training	What experience or training did the researcher have?	Oliveira A. and Lopes, L. had completed coursework in qualitative methods at their undergraduate studies. Their work was also supervised by Marques, A, an experienced researcher.
<i>Relationship with participants</i>		
6. Relationship established	Was a relationship established prior to study commencement?	No
7. Participant knowledge of the interviewer	What did the participants know about the researcher? e.g. personal goals, reasons for doing the research	No
8. Interviewer characteristics	What characteristics were reported about the inter viewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic	Information was provided about the role of the interviewer in the investigation, e.g., participants were told that the interviewer was a research fellow.
Domain 2: study design		
<i>Theoretical framework</i>		
9. Methodological orientation and Theory	What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis	Thematic analysis
<i>Participant selection</i>		
10. Sampling	How were participants selected? e.g. purposive, convenience, consecutive, snowball	Consecutive
11. Method of approach	How were participants approached? e.g. face-to-face, telephone, mail, email	Face-to face
12. Sample size	How many participants were in the	54

	study?	
13. Non-participation	How many people refused to participate or dropped out? Reasons?	Dropouts (n=12) Discontinued follow up assessment for: - medical reasons (n=3) - lack of transportation (n=2) - no reason given (n=7)
<i>Setting</i>		
14. Setting of data collection	Where was the data collected? e.g. home, clinic, workplace	Data was collected at well-equipped rooms at the University of Aveiro.
15. Presence of non-participants	Was anyone else present besides the participants and researchers?	No
16. Description of sample	What are the important characteristics of the sample? e.g. demographic data, date	Socio-demographic data, dyspnoea, sputum, lung function and exercise capacity.
<i>Data collection</i>		
17. Interview guide	Were questions, prompts, guides provided by the authors? Was it pilot tested?	Yes. Based on previous literature: <ul style="list-style-type: none"> • Cooper K, Smith BH, Hancock E. Patients' perceptions of self-management of chronic low back pain: evidence for enhancing patient education and support. <i>Physiotherapy</i>. 2009;95(1):43-50. • Sheppard LA, Anaf S, Gordon J. Patient satisfaction with physiotherapy in the emergency department. <i>Int Emerg Nurs</i>. 2010;18(4):196-202
18. Repeat interviews	Were repeat inter views carried out? If yes, how many?	No
19. Audio/visual recording	Did the research use audio or visual recording to collect the data?	Yes. Audio recorders.
20. Field notes	Were field notes made during and/or after the interview or focus group?	No.
21. Duration	What was the duration of the interviews or focus group?	25±2.4 minutes
22. Data saturation	Was data saturation discussed?	No
23. Transcripts returned	Were transcripts returned to participants for comment and/or correction?	No
Domain 3: analysis and findings		
<i>Data analysis</i>		
24. Number of data coders	How many data coders coded the data?	Two
25. Description of the coding tree	Did authors provide a description of the coding tree?	No.

26. Derivation of themes	Were themes identified in advance or derived from the data?	Derived from the data.
27. Software	What software, if applicable, was used to manage the data?	N/A
28. Participant checking	Did participants provide feedback on the findings?	No.
<i>Reporting</i>		
29. Quotations presented	Were participant quotations presented to illustrate the themes/findings? Was each quotation identified? e.g. participant number	Yes.
30. Data and findings consistent	Was there consistency between the data presented and the findings?	Yes
31. Clarity of major themes	Were major themes clearly presented in the findings?	Yes
32. Clarity of minor themes	Is there a description of diverse cases or discussion of minor themes?	Yes.

1
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